

First 5 Trinity County Annual Report 2016-17



TABLE OF CONTENTS

[Introduction 3](#_Toc505410208)

[About this Evaluation Report 3](#_Toc505410209)

[Formal Community Grants 4](#_Toc505410210)

[Program Details-Early Childhood Learning and Education 4](#_Toc505410211)

[Program Details-Family Support Program 7](#_Toc505410212)

[Program Details-Nutrition and Fitness 9](#_Toc505410213)

[Program Details-Oral Health 12](#_Toc505410214)

# Introduction

*Background*

In November 1998, Proposition 10 was passed by California voters creating The California Children and Families Act which places a $.50 tax on tobacco product and distributes those funds through local First 5 Children and Families Commissions to service providers who serve children ages 0-5 and their families. First 5 funding is crucial to the success of comprehensive programs and integrated networks that enhance and improve children’s health, family stability and educational growth.

It is mission of First 5 Trinity County to enhance the early growth experiences of children enabling them to be more successful in school while giving them an equal opportunity to succeed in life. The local First 5 Trinity County Commission has been working to support children and families in Trinity County by serving as a convener, engager, facilitator and funding agent since early 2000. To achieve this mission, the First 5 Trinity County Commission funds an array of programs, services and initiatives through a strategic funding plan. Children and their families are served through programs that meet First 5 goals: improved family functioning, improved child development, and improved child health and improved systems of care. The Commission provides guidance to evaluation efforts for First 5 Trinity County.

# About this Evaluation Report

In Trinity County, the First 5 Commission partners with four (4) local service providers whose efforts align closely with First 5 Trinity County’s empowered children and families, early care and development and systems of care. Each of these partners have also committed to improving the systems of care in Trinity County by eliminating barriers and by addressing gaps in services through coordinated communication.

First 5 Trinity County provides direct funding to five (5) grantees, while First 5 provides coordination, evaluation and training services, as well as supporting services that supplement each grantee’s efforts. This annual, program-level evaluation report is developed in partnership with the grantees and the Commission. First 5 staff, the commission, consultant staff and First 5 grantees collaborate to develop a plan for evaluation that is designed to:

* collect quantitative data to measure program effectiveness
* analyze results to understand the key accomplishments, challenges and lessons learned
* inform learning and decision making
* guide program development, implementation and continuous improvement
* document grantee and Commission effectiveness, and
* support transparency and accountability to the Trinity community regarding the use of First 5 funds.

This report is intended to be a resource to guide program implementation and improvement in Trinity County, as well as to inform the First 5 Trinity County Commission and its grantees, of the impact of their investments and to identify lessons learned to inform future funding decisions.

First 5 Trinity County Strategic Plan 2015-2020 Focus Areas & Funds Spent during the 2016-17 Fiscal year

* Early Childhood Learning & Education $125,058
* Family Support Programs $ 32,315
* Improved Child Health $ 60,704

# Formal Community Grants

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Program Details-Early Childhood Learning and Education | | | | | | | | | | |
| **Program Name** | School Readiness | | | | | | | | | |
| **Grantee Names** | * Trinity County Office of Education/School Readiness * Weaverville Parent Nursery School/Character Counts | | | | | | | | | |
| **Grant Term** | July 1, 2016-June 30, 2017 | | | | | | | | | |
| **Result Type** | * Improved Child Development | | | | | | | | | |
| **Service Type** | * Early Childhood Learning and Education | | | | | | | | | |
| **First 5 Funding** | * School Readiness-$105,808 * Character Counts-$ 19,250 | | | | | | | | | |
| **Evaluation Measures** | * Progress Reporting by grantees to First 5 Trinity County * Communications with First 5 Trinity County staff and grantees * Annual demographic data on populations served by grantees to First 5 Trinity County * Annual Site Visits and Reviews of the school readiness sites * Parent Surveys * Annual demographic data on populations served by grantees * Pre and post education tests | | | | | | | | | |
| **Key Accomplishments** | | | | | | | | | | |
| Provide the service outcomes available for this service:   * Two agencies with seven sites were funded $125,058 under Improved Child Development * The School Readiness Program provided services to 46 children under the age of 3; 152 children between the age of 3-6; 148 parents/guardians; 8 other family members; and 46 providers for a total of 400 persons served * Families served by the Weaverville Parent Nursery School were indicated to be at moderate levels of risk with regard to lack of income (poverty level), educational level, and financial shortfalls were most indicated * Approximately 11% of children ages 0-5 years who were screened with the assessment tool were identified as having a possible concern in one or more developmental areas, resulting in 22 children being referred for further assessment * 46 early learning professionals were provided with technical assistance and training * 198 children, in total, were provided with high quality early learning opportunities * Children participating in early learning opportunities improved developmental performance: 89% of children demonstrated development in Gross Motor Skills; 94% demonstrated development with Problem Solving Skills and 91% demonstrated development in Communication * Each child received the ECERS-R assessment and the outcome was successful with 90% meeting their benchmark developmental goals. A 6% decrease over last year * Two ACEs trainings were held for parents, providers and the community; there were 42 persons in attendance * 132 parents attended play-based school readiness programs throughout six sites * The Weaverville Parent Nursery School increased the enrollment numbers for the Character More than 33 children and 65 parents/family members received Character Counts education services * 100% of the children were assessed using the Health and Physical Standards for 3-5-year-olds and successfully passed; all students graduated and are headed to kindergarten academically prepared * 100% of participating children’s parents (at least one of them) worked in the classroom 1-2 days per month * 100% of quality early care, education and child development program enrollments have been maintained; the Weaverville Parent Nursery maintaining maximum program capacity. * 100% of family members and children improved their participation in healthy activities through Character Counts Program * 100% of students continued to increase their knowledge and skills in academics through Character Counts Program | | | | | | | | | | |
| **Progress Made** | | | | | | | | | | |
| * The Commission made a change in investment policy for child development resulting in a fully funded School Readiness Program * The primary goal for 2016-17 was the emphasis on the Quality Rating and Improvement System. As a result of this, ECE programs are showing program quality improvement. For providers participating in QRIS, there was a significant improvement in the overall quality of the program in comparison to prior years * Families from remote parts of the County had some barriers to accessing the program due to transportation issues or because of highly destructive forest fires * New staff at the Weaverville Parent Nursery School posed a challenge as did promoting the program during the transition period * The County Director of ECE helped promote the program and conducted an annual family night event along with the site teacher; the program experience great participation during this time period | | | | | | | | | | |
| **Age** | | **School Readiness** | | | **Parent Nursery School** | | | | **Total** | |
| **Children Less Than 3 years old** | | 46 | | | 3 | | | | 49 | |
| **Children from 3-6 years old** | | 152 | | | 13 | | | | 165 | |
| **Children Age Unknown, under age 6** | | 0 | | | 0 | | | | 0 | |
| **Parents/Guardians/Caregivers** | | 148 | | | 32 | | | | 180 | |
| **Total** | | 246 | | | 48 | | | | 394 | |
| **Race/Ethnicity** | | **Children Age 0-5** | | | | **Parents/Caregivers/Guardians** | | | | |
| **School Readiness** | **Parent Nursery School** | **Total** | | **School Readiness** | | **Parent Nursery School** | | **Total** |
| **Alaska Native/American Indian** | | 14 | 0 | 14 | | 8 | | 1 | | 9 |
| **Asian** | | 5 | 0 | 5 | | 1 | | 1 | | 2 |
| **Black/African-American** | | 0 | 0 | 0 | | 0 | | 0 | | 0 |
| **Hispanic/Latino** | | 2 | 0 | 2 | | 1 | | 1 | | 2 |
| **Pacific Islander** | | 0 | 0 | 0 | | 0 | | 0 | | 0 |
| **White** | | 157 | 13 | 170 | | 135 | | 30 | | 165 |
| **Multi-racial** | | 5 | 3 | 8 | | 3 | | 0 | | 3 |
| **Other** | | 1 | 0 | 1 | | 1 | | 0 | | 1 |
| **Unknown** | | 14 | 0 | 14 | | 7 | | 8 | | 15 |
| **Total** | | 198 | 16 | 214 | | 156 | | 41 | | 197 |
| **Primary Language** | | **Children Age 0-5** | | | | **Parents/Caregivers/Guardians** | | | | |
| **School Readiness** | **Parent Nursery School** | **Total** | | **School Readiness** | **Parent Nursery School** | | | **Total** |
| **English** | | 197 | 15 | 212 | | 150 | | 40 | | 190 |
| **Spanish** | | 0 | 1 | 1 | | 1 | | 1 | | 2 |
| **Other** | | 1 | 0 | 1 | | 5 | | 41 | | 46 |

**Welcome Home Baby Program:** This program provides a coordinated continuum of high quality, community-driven home visiting services that promotes maternal infant and early childhood health, safety, development and strong parent-child relationships.

|  |  |  |  |
| --- | --- | --- | --- |
| Program Details-Family Support Program | | | |
| **Program Name** | Welcome Home Baby | | |
| **Grantee Name** | Human Response Network | | |
| **Grant Term** | July 1, 2015-June 30, 2016 | | |
| **Result Type** | * Improved Family Functioning | | |
| **Service Type** | * Targeted Intensive Family Support Services | | |
| **First 5 Funding** | * $32,315 | | |
| **Evaluation Measures** | * Progress Reporting by Human Response Network to First 5 Trinity County * Communications with First 5 Trinity County staff and grantees * Annual demographic data on populations served by grantees to First 5 Trinity County * Pre and post surveys taken by families/parents demonstrating increased knowledge | | |
| **Key Accomplishments** | | | |
| Human Response Network achieved key goals at both the community and program levels. Achievements include:   * 54 children and 62 parents/family members received early intervention and hone visiting services * 40 parents/caregivers received case management, mainstream resources referrals, participated in community/children’s garden projects * 9 pregnant women experience improved prenatal health * 49 infants and young children under age 5 experienced positive social-emotional and cognitive development prepared them for school success * 24 mothers became attuned to the social-emotional and cognitive needs of their infants and young children * 152 home visits occurred * 51 families or 82% of existing clients, reported an increase in knowledge of preventative health care practices * 92% of participants agreed to a more thorough understanding of resources and supports available for their family/child; an increase of 2% over last fiscal year * Approximately 98% of children 0-5 and their families-maintained health insurance enrollment and one family was referred to Medi-Cal for health coverage * 43 referrals were made to other mainstream resources for supportive services, such as WIC and Behavioral Health * 29 families actively participated in accomplishing case plan goals * 6% increase in the number of child care providers receiving in home visitor services | | | |
| **Progress Made** | | | |
| While all Trinity County families qualify for in-home services, funding decreases over the last few years have been threatening the possibility of having to keep a wait list for in-home services. This year we did have a wait list which meant a handful families had to wait more than two weeks for services to begin. This creates a dilemma in that, generally they are calling because they have an issue that needs addressed quickly in order to prevent abuse or to prevent the child from being removed by Child Protective Services. While it is not a perfect solution, they are encouraged to call the Human Response Network and speak with someone if they are having difficulties with a situation, and they are given the crisis line number as well for after business hours. | | | |
| **Age** | | **Welcome Baby In-Home Visiting Program** | |
| **Children Less Than 3 years old** | | 15 | |
| **Children from 3-6 years old** | | 39 | |
| **Children Age Unknown, under age 6** | | 0 | |
| **Parents/Guardians/Caregivers** | | 62 | |
| **Total** | | 116 | |
| **Race/Ethnicity** | | **Children Age 0-5** | **Parents/Caregivers/Guardians** |
| **Alaska Native/American Indian** | | 0 | 1 |
| **Asian** | | 0 | 1 |
| **Black/African-American** | | 0 | 0 |
| **Hispanic/Latino** | | 0 | 2 |
| **Pacific Islander** | | 0 | 0 |
| **White** | | 44 | 55 |
| **Multi-racial** | | 6 | 0 |
| **Other** | | 2 | 3 |
| **Unknown** | | 2 | 1 |
| **Total** | | 54 | 62 |
| **Primary Language** | | **Children Age 0-5** | **Parents/Caregivers/Guardians** |
| **English** | | 54 | 61 |
| **Spanish** | | 0 | 1 |
| **Other** | | 0 | 0 |

**Children’s Garden Project**: First 5 Trinity County partially funded this project to educate young children about healthy eating that will help their brain’s development, as well as to learn about how fruits and vegetables grow and identify the different types of healthy food in which to eat.

|  |  |  |  |
| --- | --- | --- | --- |
| Program Details-Nutrition and Fitness | | | |
| **Program Name** | Children’s Garden Project | | |
| **Grantee Name** | Northwest California Conservation District | | |
| **Grant Term** | July 1, 2016-June 30, 2017 | | |
| **Result Type** | * Improved Child Health | | |
| **Service Type** | * Increased Health Awareness and Engagement | | |
| **First 5 Funding** | * $24,704 | | |
| **Evaluation Measures** | * In garden observation and dialogue with participants * Progress Reporting by Northern California Conservation District to First 5 Trinity County * Communications with First 5 Trinity County staff and grantees * Annual demographic data on populations served by grantees | | |
| **Key Accomplishments** | | | |
| Northern California Conservation District achieved key goals at both the community and program levels. Achievements include:   * More than 640 children and 129 family members/providers participated in the garden project planting and consuming healthy, organic fruits and vegetables * 100% of youth and family members improved their understanding and knowledge about eating healthy * Increased growth and consumption of local and organic produce by families * Increased access to healthy food and opportunities for optimal physical activity * Increased physical activity and enjoyment of the outdoors * Improved social and mental health and youth and parents working in the garden * All children 0-5 will have the opportunity to participate in healthy activities * Increased connectedness to other youth/families who worked in the garden * Improved consumption rates of fruits and vegetables * Increased knowledge about, and exposure to, healthy foods * Increased physical activity for youth | | | |
| **Progress Made** | | | |
| * Budget, staffing transition and not enough hours to reach the project goals * Extensive County wildfires resulted in a complete shutdown of program participation | | | |
| **Age** | | **Children’s Garden Program** | |
| **Children Less Than 3 years old** | | 0 | |
| **Children from 3-6 years old** | | 636 | |
| **Children Age Unknown, under age 6** | | 4 | |
| **Parents/Guardians/Caregivers** | | 129 | |
| **Total** | | 769 | |
| **Race/Ethnicity** | | **Children Age 0-5** | **Parents/Caregivers/Guardians** |
| **Alaska Native/American Indian** | | 1 | 1 |
| **Asian** | | 2 | 1 |
| **Black/African-American** | | 0 | 0 |
| **Hispanic/Latino** | | 12 | 2 |
| **Pacific Islander** | | 0 | 0 |
| **White** | | 577 | 117 |
| **Multi-racial** | | 16 | 4 |
| **Other** | | 12 | 3 |
| **Unknown** | | 20 | 1 |
| **Total** | | 640 | 129 |
| **Primary Language** | | **Children Age 0-5** | **Parents/Caregivers/Guardians** |
| **English** | | 637 | 127 |
| **Spanish** | | 3 | 2 |
| **Other** | | 0 | 0 |

**Mobile Dental Project**: First 5 Trinity County fully funded this project to bring a mobile dental clinic to Trinity County schools; staffed with one dentist and two dental assistants. The dental clinic was stationed at two sites for a total of seven days where the following services were provided: full x-rays, exams, follow up, cleanings, deep cleanings, sealants, fillings, extractions and referrals.

|  |  |
| --- | --- |
| Program Details-Oral Health | |
| **Program Name** | Mobile Dental Clinic |
| **Grantee Name** | Trinity County Office of Education |
| **Grant Term** | July 1, 2016-June 30, 2017 |
| **Result Type** | * Improved Child Health |
| **Service Type** | * Comprehensive Dental Care and Early Prevention |
| **First 5 Funding** | * $36,000 |
| **Evaluation Measures** | * Progress Reporting by Trinity County Office of Education to First 5 Trinity County * Communications with First 5 Trinity County staff and grantees * Annual demographic data on populations served by grantees |
| **Key Accomplishments** | |
| The Trinity County Office of Education achieved key goals at both the community and program levels. Achievements include:   * 100% of the students that received dental services increased their knowledge about oral health * 100% of parents/caregivers were educated about oral health * 98 students received cleaning services, full x-rays and an exam * 42 students receiving services where referred out for recommended services such as root canals, crowns or extractions * 198 sealants were provided | |
| **Progress Made** | |
| No other data elements were collected. | |

|  |  |  |
| --- | --- | --- |
| **Age** | **Mobile Dental Clinic** | |
| **Children Less Than 3 years old** | 25 | |
| **Children from 3-6 years old** | 73 | |
| **Children Age Unknown, under age 6** | 0 | |
| **Parents/Guardians/Caregivers** | 62 | |
| **Total** | 160 | |
| **Race/Ethnicity** | **Children Age 0-5** | **Parents/Caregivers/Guardians** |
| **Alaska Native/American Indian** | 1 | 1 |
| **Asian** | 1 | 1 |
| **Black/African-American** | 0 | 0 |
| **Hispanic/Latino** | 3 | 2 |
| **Pacific Islander** | 0 | 0 |
| **White** | 86 | 57 |
| **Multi-racial** | 6 | 1 |
| **Other** | 1 | 0 |
| **Unknown** | 0 | 0 |
| **Total** | 98 | 62 |
| **Primary Language** | **Children Age 0-5** | **Parents/Caregivers/Guardians** |
| **English** | 98 | 62 |
| **Spanish** | 0 | 0 |
| **Other** | 0 | 0 |